

**PAPA MANAWA  
SCHEDULE**

**NĀ PĀNELA, KI'I'ONI'ONI A ME NĀ PEPA NA KO WAHO O HILO  
PANELS, FILMS AND PAPER PRESENTATIONS BY HILO-EXTERNAL EXPERTS**

**HALE'ŌLELO (KA HAKA 'ULA O KE'ELIKŌLANI, KULANUI O HAWAI'I MA HILO)  
HALE'ŌLELO BUILDING (KA HAKA 'ULA O KE'ELIKŌLANI COLLEGE, UH HILO)**

**Lā 18 o Ianuali 2014  
January 18, 2014**

9:05-9:15                      Wā Inu Kope                                      Coffee Break  
9:15-9:25                      Pule Wehe a me nā Ho'olaha                      Opening Blessing and Announcements

**NĀ PĀNELA, NĀ HO'OPA'A KI'I'ONI'ONI, A ME NĀ HA'I'ŌLELO/  
PANELS, FILM DOCUMENTATIONS, AND PAPER PRESENTATIONS**

	219	211	115	116
9:30-10:55	Pānela/Panel Farver mā <b>Elementary Navajo Students as Cultural Ambassadors: Voices from a Cross-Cultural Experience</b>	Pānela/Panel Fernandes mā <b>Developing Oral Assessment for Native Children: A Grassroots Journey</b>	Pānela/Panel Ignace, M. mā <b>Developing Hope For Future Generations of the Sm'algyax Language</b>	Pānela/Panel Lopes mā <b>Ka Waihona A Ke Aloha: "E MAU AI KA PUANA"</b> (Importance of Hawaiian Musical Composition)

**10:55-11:05    Ka Wā Kope/Coffee Break**

	219	211	115	116
11:05-12:30	Pānela/Panel Marlow mā <b>Graduate education in Alaska Native language teaching and learning</b>	Pānela/Panel Myers-Lim mā <b>Language Revitalization in California: Tribal Community Catalysts</b>	Pānela/Panel Hough mā <b>Bilingualand Bicultural Education in Micronesia: Current and Future Challenges</b>	Ho'opa'a Ki'i'oni'oni/ Film Documentation McDermott <b>Language Healers: Revitalizing Languages, Reclaiming Identities</b>

**12:30-1:30    'Aina Awakea/Lunch**

	219	211		115	116
1:30-2:55	Pānela/Panel Kuan mā <b>Language and Indigenous Development: Experience from Austronesian Taiwan</b>	KOE/TBA	Archived Resources for Curriculum Development	1:30-1:55 Ha'i'ōlelo/Paper Presentation Montgomery-Anderson <b>Archiving in the Classroom: Linking Native Language Research with Native Language Larning</b> 2:00-2:25 Ha'i'ōlelo/Paper Presentation Bell, L. mā <b>Bringing Haida Stories and Places Back to Life with Elders' Voice and Digital Media</b> 2:30-2:55 Ha'i'ōlelo/Paper Presentation Ignace, M. mā <b>Re-gaining Secwepemc Voice Through Collaborative Story Writing"</b>	Ho'opa'a Ki'i'oni'oni/Film Documentation Johnson <b>Kwu N'ləqwcin (We speak Clearly): One Thousand Hours Documenting Learning Interior Salish to Mid-intermediate Proficiency</b>

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**NĀ PĀNELA, NĀ HO'OPA'A KI'I'ONI'ONI, A ME NĀ HA'I'OLELO/  
PANELS, FILM DOCUMENTATIONS, AND PAPER PRESENTATIONS**

**NĀ HA'I'OLELO/PAPER PRESENTATION**

	Po'omanā'o/Theme	217	Po'omanā'o/Theme	112	Po'omanā'o/Theme	207	Po'omanā'o/Theme	202	Po'omanā'o/Theme	101	Po'omanā'o/Theme	108	Po'omanā'o/Theme	137
9:30-9:55	Incorporating Indigenes Perspectives -1	Balto <b>Action Research - Tool for Decolonization and Revitalization of Culture and Language in Sámi/Indigenous Schools</b>	Art, Performance, and Multilingualism for Language Revitalization	Lucas <b>Ma Ka Hana Ka 'Ike, Content-based Language Learning Through Hawaiian Art</b>	Target Language Proficiency	Sandy mā <b>Preserving Our Culture by Revitalizing Our Languages</b>	Assessment	Edmonds <b>The Māori Oral Language Proficiency of Year 1 to Year 8 Students</b>	Language Attitudes	Ozbolt <b>Exploring Language Attitudes Of the Chickasaw Nation in Coordination with the Chickasaw Community and Language Revitalization Program</b>	Curriculum Development	Palomo <b>Language Revitalization Through Competition - The Guam Inacha'igen Fino' CHamoru Experience</b>	Creating Target Language Communities	Gregory <b>Guerilla Language Revitalization: Creating Communities of Like-minded People and a place to use the language</b>
10:00-10:25		Rosborough <b>Kwak'wala Language Learning and Being Indigenous</b>		Ellis <b>Language Acquisition Through Culture and Art</b>		Rātima <b>Kia matautau ki te reo: What does it take to reclaim our indigenous languages?</b>		Miller <b>Assessing Indigenous Language Proficiency</b>		Martin, R. <b>Education and the role of community and family in Māori language revitalization efforts in Aotearoa New Zealand</b>		Schommer mā <b>Damakota-"I'm Dakota"- Our Sacred Language and Culture</b>		Hough <b>The Kosrae Cultural Education Program: Where We Have Been, Where We Are and Where We Hope To Go</b>

10:30-10:55		Martin, R. <b>Successful Initiatives to Support Indigenous Language Revitalization in a New Zealand Teacher Education Programme</b>		Patu <b>Dual and Multilingual Immersion Schools as Mediums of Symbiotic Indigenous Language Survival: A Case for Polynesian Languages in Hawai'i</b>		Hall, J. <b>Using Immersion-Style Methods in Non-Immersion-School Settings</b>		Jansen mā <b>Can Do statements: Learner self-assessment</b>		Rarrick <b>The Role of Language Policy in the Revitalization</b>		Larson <b>Indigenizing Curriculum in Taku River Tlingit Territory</b>		Wada <b>Kokinawan Language Endangerment and Revitalization</b>
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**10:55-11:05 Ka Wā Kope/Coffee Break**

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11:05-11:30	Incorporating Indigenous Perspectives -2	Oberly <b>Incorporating Native American Sacred Worldview into Immersion Curriculum Development</b>	Context Focused Learning	Slaughter <b>"How do I say..." Learner-Driven Language Learning Method for Native Languages</b>	Linguistics and Pedagogy	Umayan <b>Adult Learners of Polysynthetic Languages and Implications for Curricula Development</b>	University Level Programs -1	Kaplan <b>Stabilizing Alaska's Indigenous Languages</b>	Technology-1	Twitchell <b>Closing the Gap: Technology and Language Revitalization Among the Tlingit</b>	New Methodologies and Materials for Teaching Indigenous Languages-1	Nesmith <b>Innovating the Teaching and Learning of Hawaiian as an Additional Language</b>	Linguistics and Orthography Issues	Heaton, R. <b>Nimalāj Kaqchikel Amaq': Making Mayan language education a reality</b>
11:35-12:00		Heaton, S. <b>Unleashing the Potential of an Indigenous Curriculum Framework</b>		Walworth <b>Rapa Iti Dictionary Project</b>		Houia <b>The Typical errors of Young Māori Learners of Te Reo Māori</b>		Galla <b>Living Our Indigenous Languages: A Home Away From Home</b>		Withers <b>New Developments in KinOath Kinship Archiver</b>		Maracle <b>A Quicker, Easier Way to Learn Iroquoian (and Other Native) Languages</b>		Rarrick mā <b>Phonetic and Phomemic Voicing Variation in Tohono O'odham</b>
12:05-12:30		Kuper <b>Yanggen Un Tungo' I Fino'-mu, Siña Un Tungo' Hāyi Mismo Hao: A Chamorro Dictionary at the Intersection of Language and Politics</b>		Sims <b>Indigenous Language Initiatives in New Mexico</b>		Sherris mā <b>Everyday Metaphors for Teaching the Montana Salish Language</b>		Marinakis mā <b>Supporting Teachers for Language Revitalization in Community</b>		Withers <b>New Developments in Arbil Metadata Tool</b>		Hall, R. <b>The Ceremony of Language Healing</b>		Baker, K. <b>Analyzing A-and O-class in Hawaiian Through Discourse and Pragmatics</b>

**12:30-1:30 'Aina Awakea/Lunch**

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1:30-1:55	Revitalization Processes	Harper <b>Giganawendaamin o'opiitendamowaad Anishinaabeg. Taking care of that which is important to Anishinaabeg</b>	State vs. Indigenous Standards	Troy mā <b>Developing a curriculum framework for Australia's First Languages</b>	Acquisition of Two Languages	Morris <b>Tracking the Dual-Language Gains of Innu Preschoolers Receiving Instruction in Their Ancestral Language</b>	University Level Programs -2	Patton <b>"Short-Courses in Scottish Gaelic: Who participates and why does it matter?"</b>	Technology-2	Rayphand <b>Storytelling in the Digital Age: Honoring Indigenous Storytellers Using New Media</b>	New Methodologies and Materials for Teaching Indigenous Languages-2	Greymorning <b>Nurturing a Garden of Native Languages for Successful Instruction and Acquisition</b>	Teaching and Curriculum Content	Nicholas <b>A Hopi Model of Heritage Language Teacher Preparation: The Hopilavayi Summer Institute</b>

2:00-2:25		<b>Keegan Learning from Language Revitalization Efforts in Similar Contexts: Interactions Between Māori and Hawaiians</b>		<b>Becenti Shi'ma Bizaad: Critical Analysis on the U.S. Native American Language from State and Tribal Policies</b>		<b>Abu Baker Barriers to Bilingual Proficiency and Academic Achievement: The Case of Minority Malay Children in Singapore</b>		<b>Clarke Postgraduate Diploma in Education endorsed in Hōaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching</b>		<b>Noel "Dakota byki: Before You Know It"</b>		<b>Kahakalau Basic Hawaiian – Learning Hawaiian the Fun Way!</b>		<b>Morehu mā From the Root comes the Word</b>
2:30-2:55		<b>Yang mā Revitalization Efforts for Jejumal: Past and Future</b>		<b>Martin, J. He waka reo, he waka oranga : Kura Kaupapa Māori contributions to te reo Māori</b>		<b>Baker, T. mā Pipī Holo Ka'ao: Theatre, a Vehicle for the Perpetuation of Hawaiian Folklore</b>		<b>Patton "Native Speaker and Student Linguist Collaboration in the Language Documentation Training Center"</b>		<b>McClour A Narrartive Analysis of Technology as a Visible Support to Indigenous Language Revitalization Efforts Among Choctaw Nation Head Start Teachers</b>		<b>Nicholas Continuing the Language Work of Emory Sekaquaptewa: The Hopi Children's Word Book.</b>		<b>Powick The Design of a Teacher Support Service for Māori-medium Education</b>